

Week 2

#### Weekly Announcement Here (if needed)

TEACHERS
• Mrs. Martin <u>kjmckeever@cps.edu</u>
• Mrs. Salameda jmsalameda@cps.edu
• Ms. Schultz <u>ipschultz1@cps.edu</u>
• Mrs. Sittner <u>acsittner@cps.edu</u>
• Ms. Milroy (Science) <u>ksmilroy@cps.edu</u>
• Mrs. Thorne (Science) <u>siellis@cps.edu</u>
• Ms. Luna (Resource) <u>tluna@cps.edu</u>
Mrs. Fredrickson (Counselor) <u>amfredrickso@cps.edu</u>
• Ms. Lee (ELL) <u>alee120@cps.edu</u>
Ms. Sangster (Social Worker) <u>lesangster@cps.edu</u>
• Julia Harris (Speech Therapist) jdharris35@cps.edu
• Elizabeth Mahon (Occupational Therapist) <u>eamahon@cps.edu</u>

Communication Tool for Students and Parents : Email, Google Classroom & Google Chat

Due Dates for Assignments are listed on each teacher's Google Classroom Page



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**Inspirational Message Of The Week:** Somewhere over the rainbow, skies are blue, and the dreams that you dare to dream really do come true. Dream <u>BIG</u> First Grade!

READING/LANGUAGE ARTS	SPECIFIC ASSIGNMENTS
MARTIN	Reading Street: A Place to Play Phonics: sounds of y Comprehension: Sequence
SALAMEDA	Reading Street: The Twin Club Phonics: short vowel sounds Comprehension Skill: Character and Setting
SCHULTZ	Reading Street: Sam, Come Back Phonics: vowels (long and short) Comprehension Skill: What Makes A Story?
SITTNER	Reading Street: The Twin Club Phonics: short vowel sounds Comprehension Skill: Character and Setting

МАТН	SPECIFIC ASSIGNMENTS
	Math: Envisions 2.1 Topic 1: Fluency Add and Subtract within 20



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SALAMEDA	Math: Envision 1.1 Topic 3 and 4 Review (Reteach) on Addition and Subtraction Facts to 20 Topic 5
SCHULTZ	Math Envisions 1.2 Topic 1: Solve Addition and Subtraction Practice Problems Up To 10 Working with Pairs and Groups of 2's
SITTNER	<b>Step up to Grade 2 Review:</b> Use Arrays to find totals, Add on a hundred chart, models to add 2-digit numbers, subtract on a hundred chart, models to subtract 2- and 1- digit numbers

Social Studies	SPECIFIC ASSIGNMENTS
MARTIN	Morning Meetings: Class Community / Daily Routines/ Bell Ringer Reading Street (incorporated in Reading Instruction) How do places change?
SALAMEDA	Communities Review communities in the context of home, neighborhoods, cities, states, and country, continents, and world.
SCHULTZ	Morning Meeting: Families and Communities, Making a Family Tree, How can we celebrate our differences?



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SITTNER	Morning Meetings: Class Community; Chapter 1: My community, My Country (good citizens, rights	
	as citizens, taking action, rules and laws)	

SCIENCE MILROY/THORNE	SPECIFIC ASSIGNMENTS
MARTIN	Amplify Science Lesson 1 Chapter 1:
SALAMEDA	<b>Investigation Question:</b> What do animals and plants need to do to survive?
SCHULTZ	<ul> <li>Key concepts:</li> <li>To survive, animals and plants need to get</li> </ul>
SITTNER	water, air and food and to not be eaten.
	<ul> <li>Vocabulary:</li> <li>scientist, survive</li> </ul>

COUNSEI	OR'S CORNER
Mrs. F	redrickson



Week 2

Please visit <u>Skinner West's Counselor's Corner</u> for a weekly screen free break idea and parent resources.